

Counselling for Refugee and Migrant Integration into the Labour Market -Development of Courses for Higher Education and Public Employment Services

Erasmus+ project for Higher Education

PARTNERS













Germany

Italy

Lithuania

Sweden

Turkey

United Kingdom

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Context

With migration to Europe having reached a peak in 2015, European countries need to collaborate on integrating refugees and migrants into their societies. In this context, labour market integration plays an essential role because it addresses not only fundamental social and economic needs, but also psychological ones. Career counsellors play a key role in helping refugees and migrants to find their best possible way into the labour market.

The CMinaR project aims at supporting counsellors in gaining new and enriched competences to cope with their new counselling challenges. The six partner countries (Germany, Italy, Lithuania, Sweden, Turkey and the United Kingdom) have developed courses for higher education and counselling practitioners to train the required competences.

Project Outputs PRELIMINARY STUDIES MAIN COURSE FOR COUNSELLORS **OUTPUTS** REVIEW FROM PES of literature, adaptation of resources for practitioners HIGHER **EDUCATION** COURSE didactical framework a course units

Higher Education Course Units



Introduction

The introductory module

knowledge and motivation

for undertaking the course

and the challenges of pro-

viding career guidance

economic and political

framework for this work.

counselling for migrants

and refugees. It provides an

introduction to the macro-

explores participants'





Critical Reflection

The module encourages participants to engage in a range of approaches to reflexive practice. It explores different techniques to reflect on thoughts, concerns, assumptions and perspectives working with migrants and refugees. It offers an approach to clarifying and agreeing further development.



Language

The module aims to develop participants' understanding of language as a meaning making resource in career guidance and counselling. It offers approaches for managing work with interpreters and overcoming language barriers. It explores language asymmetries i.e. the potential imbalance in the relationship between counsellor and client and offers activities that support better learning

about career issues.

Migration Complexity

The module aims to help career counsellors have a mindset ready for understanding the cultural challenges faced by refugees. Gaining insight into cultural differences and adaptation will help career counsellors understand some challenges refugees and immigrants may encounter in employment: 1. Cultural Awareness (Part 1); 2. Cultural Adaptation (Part 2); 3. Special Issues (Part 3).

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Access + Inclusion into System

The aim of the module is to explore how to access information about education systems, professional training pathways and the structure and features of labour markets. It shows the value of recognising prior qualification and competence and networks between public and private partners.

Moving Beyond

The aim of this module is to develop knowledge and strategies about the strengths of refugees and how to develop goals that support change and facilitating work inclusion. It offers an approach to setting goals by identifying barriers and supports. It also explores definitions and models of the concept of courage through discussions of case studies and scenarios.