

- **Introduction, module**  
**Language and intercultural communication**

Intellectual Output 3: Course material, PPT 1

- The **aim** of the module is to develop the course participants understanding of language as a meaning making resource for career mobility and in career guidance and counselling (CGC) with migrants/refugees, and the participants ability to manage language asymmetries and intercultural communication in CGC.



## The aim of the module

# LEARNING OUTCOMES

**By the end of this module, participants will be able to:**

1

In an enabling manner, manage questions in CGC about the impact of learning the language of the receiving country on migrants'/ refugees' career mobility.

2

Use counselling methods that manage language barriers and support migrant clients' participation in CGC.

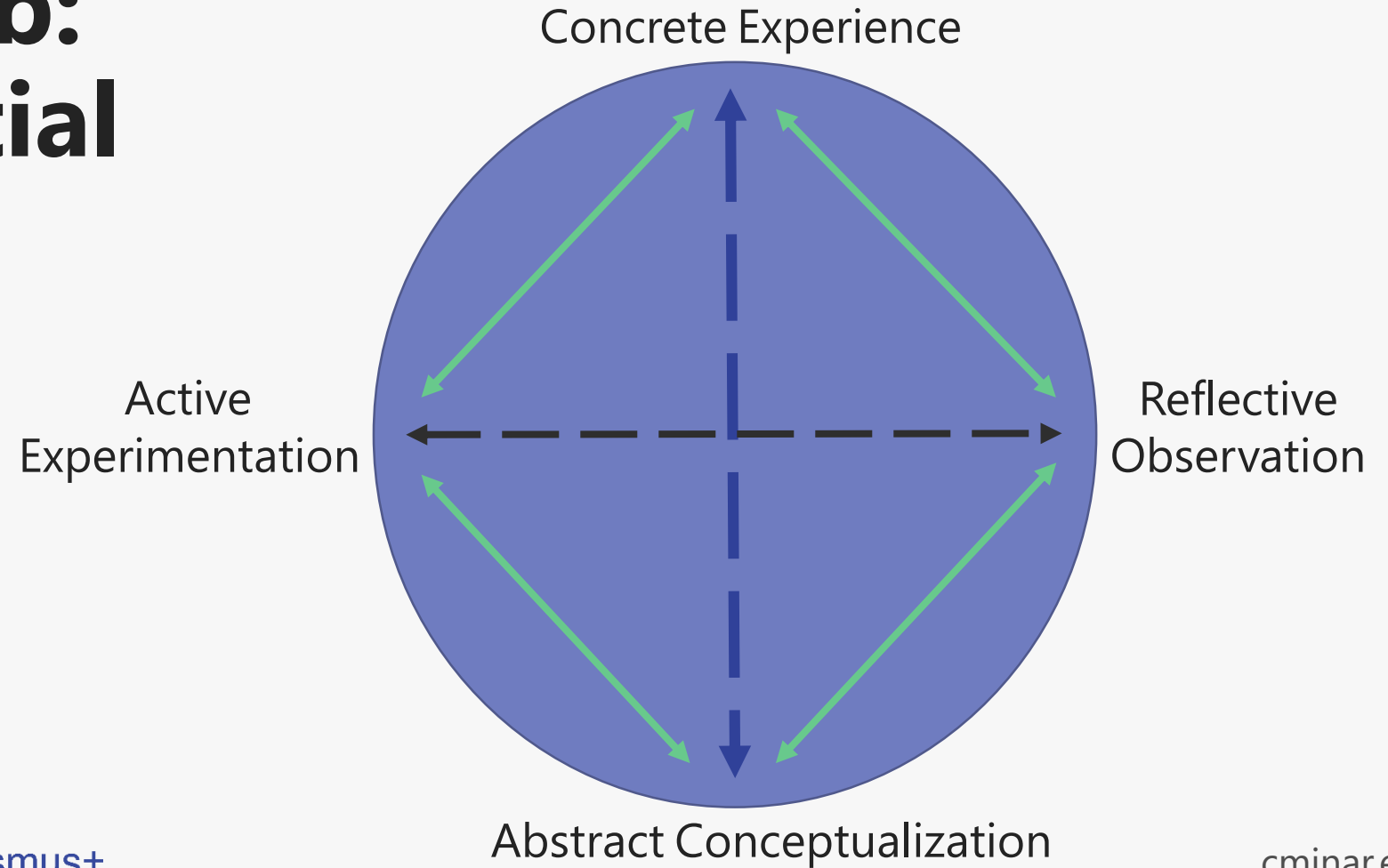
3

Design CGC situations with interpreters.

4

Design CGC activities that support migrant clients learning about career issues (language asymmetries).

- **A starting point Kolb:  
Experiential Learning Theory**





# Didactical framework

A starting point for the module is Kolbs theory about experiential learning which suggests that learning activities should give the participants an embodied learning experience where thoughts, emotions and actions are involved.

The participants will during the module explore several CGC methods that aims to give the participants a personal experience. The participants will recurrently relate the content to CGC work settings and the professional role of a career counsellor.

# ● LEARNING ACTIVITIES

The module will employ a mixture of different learning activities: lectures, group work, reflections (individually and group), discussions and workshop.



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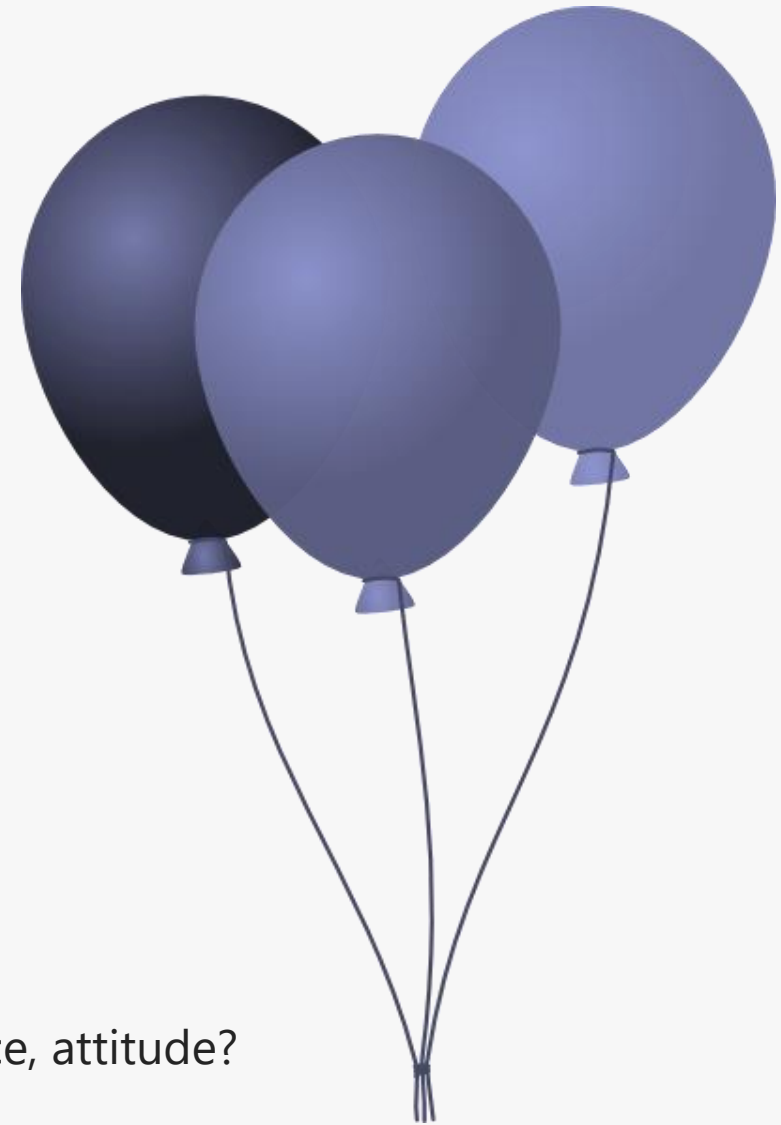
# Formulate personal learning goal for the module

Why are you here?

What do you want to learn/ develop/ understand?

*"After this model I´d like to know more about/manage...etc.*

How will you contribute to this module: knowledge, experience, attitude?





**Thank you for  
the Attention.  
Questions?**