



Iraq

General information and level of education

- Number of residents (2016): 36.1 million
- Age structure (2015): 0-24 years: 59 %/ 25-54 years: 33 %/ 55 and older: 7%
- Residents age 15-24 (2015): 6.7 million (approx. 670,000 persons per age cohort)
- Illiteracy rate (2016): 20 % of persons older than 15 years
- Proportion enrolled in school (2013): 92 % of an age cohort
- Proportion of students in secondary education (2007): 45 % of an age cohort
- Proportion in government-run vocational training (2007): 5 % of an age cohort
- Proportion of graduates (2013): approx. 16 % of an age cohort
- Languages: Arabic and Kurdish, commonly used foreign language: English

Immigration and integration in Germany

- Immigration in 2015: approx. 120,000 registrations
- Asylum applications in 2016: 97,162 applications
- Proportion with protected status in 2015: 89 %, with adjusted protected status: 99 %
- Iraqi population in 2015: 136,400 (2010: 81,300)
- Iraqi employees with social security insurance benefits in 2015: 15,325 (2010: 14,000)
- Iraqi job seekers in 2016: 56,152 (2010: 39,000)
- Applications for recognition of professional qualifications 04/2012 - 12/2015: 327 applications
- The most frequent profession in the recognition process: doctor

Education system

- **History:** British influence on the education system through colonial rule (1920-1932)
- **Structure:** strongly centralised education system; Responsibilities divided into two, as Northern Iraq (Kurdistan) has its own education system
- **Government-run vocational training programmes:** Initial training in the fields of agriculture, technology and industry, as well as economics at the technical secondary schools, prerequisite: 9 years compulsory school, duration: 3 years (55-60% practical subjects), then specialization in technical institutes possible, duration: 2 Years with a high practical emphasis (about 50-70%)
- **Number of vocational training options:** approx. 21 at 330 technical secondary schools (2007/2008)
- **Non-governmental vocational training programmes:** Most non-governmental training takes place at private institutes; Training offered by aid organizations (UNHCR, UNESCO etc.); traditional employer-intern vocational training ("learning by doing it")
- **Further information is** available at the country profile **Iraq** at www.bq-portal.de

Would you be willing to employ refugees in your company?

Information about this is available at www.kofa.de/fluechtlinge

Im Auftrag des



Bundesministerium
für Wirtschaft
und Energie

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